

Session B3 - English posters

Educational Quality at Universities for inclusive international Programmes

Program text

The poster presents the EQUiiP project, an electronic resource for educational developers responsible for the continuous professional development of university teaching staff teaching international programmes.

Abstract

The aim of the EQUiiP project (Educational Quality at Universities for inclusive international Programmes) is to establish an electronic resource for Educational Developers (EDs) responsible for the Continuous Professional Development (CPD) of university teaching staff, in particular staff teaching international programmes. The core of the resource platform will contain five modules that could be considered stand-alone, but taken together they form a 5-day face-to-face course leading to an EQUiiP certificate.

Recent years have seen a need for CPD in this field. By supporting the work of EDs, the project supports the capability within higher education institutions for developing and implementing an internationalized curriculum and teaching in the international classroom.

The five modules cover the following topics: (i) Teaching and Learning in the International Classroom, (ii) Intended International Learning Outcomes & International and Global Competences; (iii) Assessment and Feedback & Reflective Processes; (iv) Facilitating Group Dynamics to Enhance Intercultural Development and Learning; and (v) The Role of Language and Language Diversity. In addition, there will be a profile for the EDs with expertise in this field, a manual for the EDs, and additional resources. The five modules will be piloted together on two occasions in 2018/2019, and the project outcomes – the resource platform – will be presented at a final EQUiiP conference in 2019.

There are seven European partner universities. The project is financially supported by Erasmus+.

The poster will present an overview of the project with particular focus on the outcomes of the first year: A (draft) profile of the Educational Developer with expertise in this field and the first module on Teaching and Learning in the International Classroom. This module is intended as a “base camp” from which EDs may develop one or more specialisations.

Authors

Karen M. Lauridsen, AU; Stacey M. Cozart, AU; Joyce Kling, KU

Literature

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